

Course outcomes:

1. **Critical Thinking:** Students are constantly encouraged to develop critical thinking to make reasonable judgments.
2. **Effective Communication:** Students are able to interact with the teachers with comfort and hence develop fluency in communicating with each other.
3. **Social interaction:** Participation of students in social work has helped them in the development of the society.
4. **Effective Citizenship:** Students are guided to understand the role of being a responsible citizen and to imbibe the character of equality, justice and mutual welfare.
5. **Environment and sustainability:** Creating appropriate environmental consciousness and sustaining the pristine environment remains at the core of every stakeholder.
6. **Self-directed and lifelong learning:** We strive unceasingly to make the students understand that learning is life-long process and the study period in the College is only a step forward in this direction.

Programme Specific Outcome:

BA English:

1. Being able to interact and communicate in English.
2. Learning of Human value through literary work.
3. Taking interest in the development of the habit of creative writing.

BA Economics:

1. Understanding the basic concept of Economics
2. To be abreast with the economic status of the country and economic issues at the global level.
3. To understand the economic problems of the State, Country and World.

BA Geography:

1. Understanding the relationship between man and environment.
2. Being aware of relationship between countries and their physical as well as social set up.
3. Being able to acquire up to date information about the earth through GIS knowledge.
4. Mawsynram, being an internationally reputed geographical place in terms of one of the wettest places of the world, the students are made to appreciate its geographical importance and hence engage in further studies.

BA Education:

1. The students receive the knowledge about the basic concept of learning and the process of learning.
2. To help the students in bringing about a total development of their personality.
3. Understanding the concept and methods of teaching.
4. Teachers play the biggest role as mentor. Students look up to teachers and may pattern their own behaviour and work ethic to match the instructor. A senior teacher becomes a mentor to a junior and similar with the students. These concepts are practiced and disseminated.

BA History:

1. To know the history of their own motherland and world history.
2. To know the culture, beliefs, rites and rituals of different communities.
3. To know the socio-economic conditions of different ethnic groups.
4. To create a strong base among the students on history of Indian National Movement, birth and growth of Meghalaya, history of different tribal communities of Meghalaya and also North East India.

BA Khasi:

1. To understand the culture, tradition and practice of indigenous people.
2. To know about the indigenous language and to promote it.
3. To acquire information about the History of Khasi literature.
4. to modernise the Khasi language so as to include Khasi language in the Eight schedule of Indian Constitution.

BA Political Science:

1. Understand the basic principles of Political Science.
2. Knowing the political status and Constitution of one owns country.
3. Knowing the Global Political Scenario of the world.